

February 6th, 2020



# École Rocky Elementary News

4703—50 Avenue, Rocky Mountain House, AB T4T 1S4 PH: (403) 845-3541 FAX: (403) 845-5480

## *A Message From Your Principal*

### **Hello ÉRE Parents/Guardians!**

Can you believe we are already half-way through the school year? It has been a marvelous first half of learning and growing in addition to events like our Meet the Teacher Ice Cream Event, Terry Fox Run, a visit by author Sigmund Brouwer, Grandparents' Day, the Remembrance Assembly, the Christmas Concert, and our superhero themed PreK & Kindergarten registration event. The second half of the year is shaping up to be just as spectacular!

A few items you can help us with:

- If you know a child who is turning 4 or 5 this year, please mention our PreK and Kindergarten programs to them. We offer programs in English and French Immersion. Classes do fill up early so registration for our September 2020 classes is recommended.
- If you are a grade 4 parent, you have likely received a survey from Alberta Education. This survey helps us determine the needs of our community so we encourage you to fill it out and return it to Alberta Education by Feb 28. If you have lost the survey, drop by the school and we can arrange a new one for you. Last year, 90% of parents indicated they were very pleased with the Education Quality at École Rocky Elementary. We would like to top that number this year!
- Do you know someone who could offer 30 minutes a week as a school mentor? We would like to connect interested community mentors with students who could use one more caring adult checking in with them each week. Often mentors will plan activities with their mentees like crafting, baking, board games, or playing basketball. To become a mentor, simply have a Criminal Record Check and Intervention Record Check on file at the school, and set up a time to meet with school administration.
- Please ensure your child knows their after school plan before they leave in the morning. What we find works best is to have the plan written in the child's agenda.
- We are moving towards being a Scent Aware Free school. Several people in our school are sensitive to strong smells so we ask that you limit wearing perfume or cologne if you will be spending time in the school.

ÉRE is a dynamic place to work and learn and it is because of people like you volunteering, thinking of us for donations, participating in School Council, and investing your time and energy in your child's education. Thank you for all you do!

All my best,

Mr. Bowman



## DATES TO REMEMBER



February 5 & 6	Farm Safety
February 6	Field Trip: Fast & Female
<b>February 14</b>	<b>Ski Field Trip Money Due</b>
February 14	Valentine's Day!
<b>February 17-21</b>	<b>No School for Students</b>
	<b>(Family Day, Teachers' Convention)</b>
<b>February 20 &amp; 21</b>	<b>Teachers' Convention—No School for Students</b>
February 25	Skiing Grade 4 & 5
February 28	School Council Meeting 12:00 Noon—Everyone welcome to attend!
February 28	Assembly 1:45 p.m. Gym <b>(Pink Shirt Day)</b>
<b>March 6</b>	<b>Professional Development Day—No School for Students</b>
March 8	Daylight Savings Times Starts (set clocks ahead 1 hour)
March 13	Report Cards Go Home
March 17	St. Patrick's Day
March 18 & 19	Parent/Teacher Interviews 4:30- 7:30 p.m.
March 20	Wear Unique Socks for Down Syndrome Awareness
<b>March 30</b>	<b>No School for Students &amp; Staff</b>
March 31	School Council Meeting 12:00 Noon—Everyone welcome to attend!
March 31	Assembly 1:45 p.m. Gym <b>(Jersey Day)</b>
April 1	Pioneer Jazz Band Performance—9:00 a.m.
<b>April 2</b>	<b>Wear blue for Autism Awareness</b>
<b>April 10-19</b>	<b>Spring Break</b>
April 20	Back to School
April 28, 29 & 30	Book Fair
April 30	School Council Meeting 12:00 Noon—Everyone welcome to attend!
April 30	Assembly 1:45 p.m. Gym <b>(Wacky Hair Day)</b>
May 9 & 10	Spring Photo Day
<b>May 15</b>	<b>Professional Development Day—No School for Students</b>
<b>May 18</b>	<b>Victoria Day – No School for Students &amp; Staff</b>
May 28 & 29	Field Trip: Calgary Grades 5
May 29	School Council Meeting 12:00 Noon—Everyone welcome to attend!
May 29	Assembly 1:45 p.m. Gym <b>(Hat Day)</b>
<b>June 1</b>	<b>Professional Development Day—No School for Students</b>
June 5	Western Day (dress up in western attire).
June 16	Field Trip: Grade 2 Historic Park
June 23	Peace Day
June 23	ÉRE Has Talent
June 25	Assembly 1:45 p.m. Gym <b>(Formal Day)</b>
June 25	Last Day of School for Students

Please note dates subject to change throughout the year.

Hot Lunches are monthly. You will be notified by a phone call home when you may order for the next month.

## CELL PHONES & ELECTRONIC DEVICES

Students are discouraged from bringing cell phones and any other type of electronic devices to school. Cell phones and other devices are not to be used during the school day (receiving or sending phone calls, text messages, etc.). If students are found using these devices during class time they may be confiscated and parents will be asked to pick them up.



## 2020/2021 Pre-Kindergarten Registration

École Rocky Elementary School offers a Pre-K program with the opportunity of French Language Discovery. The cost for the Pre-K program is \$150/month. Fee relief may be available - for more information, come speak to one of our support team members.

Children must be four (4) years of age on or before December 31, 2020 to be eligible to register for Pre-K for the coming school.

Application forms for both kindergarten and Pre-K are available at the office.

**You are invited to drop in and register your child anytime during the school day (8:30 a.m.—4:00 p.m.)**



### ENGLISH & FRENCH IMMERSION KINDERGARTEN 2020/2021

École Rocky Elementary School is a dual-track school offering both English and French Immersion Kindergarten programs to our students.

Children must be five (5) years of age on or before December 31, 2020 to be eligible to register for Kindergarten for the coming school year.

We will require a copy of your child's Birth Certificate before your child starts school in September. For your convenience, a photocopy can be made for you at the school. If you do not have your child's birth certificate you must sign a **Temporary Declaration of Legal Name And Age** form. The approximate cost of obtaining a birth certificate in Canada is approximately \$40.00. In order to obtain an Alberta Birth Certificate, it is required that the legal parent or guardian provide the registry office with Valid Photo Identification and Court/Guardianship orders. Processing time varies, depending on whether Vital Statistics has the correct information on file at time of the original Registration of Birth.



The Trusted Platform  
for School Community Engagement

## Parents and Guardians

### You can take advantage of our Text Messaging Service

Our school utilizes the SchoolMessenger system to deliver text messages, straight to your mobile phone with important information about events, school closings, safety alerts and more.

You can participate in this free service\* just by sending a text message of "Y" or "Yes" to our school's short code number:

For **CANADA-BASED** numbers: 978338

For **US-BASED** numbers: 61569 (see next page for QR code)

You can also opt out of these messages at any time by simply replying to one of our messages with "Stop".

\*if your number is Canada-based.

SchoolMessenger is compliant with the Student Privacy Pledge™, so you can rest assured that your information is safe and will never be given or sold to anyone.

**Opt-In from  
your mobile  
now!**



**Just send "Y" or  
"Yes" to  
978338.**

(For Canada-based numbers).

\*Terms and Conditions – Message frequency varies. Standard message and data rates may apply. Reply HELP for help. Text STOP to cancel. Mobile carriers are not liable for delayed or undelivered messages. See [schoolmessenger.com/txt](http://schoolmessenger.com/txt) for more info.

©2017 West Corporation [2017.12.06]. All rights reserved. May not be reproduced without expressed written permission.



## Scent Aware School

Several people in our school are  
sensitive to strong smells.  
Please limit wearing perfume and  
cologne.



## AFTER SCHOOL ARRANGEMENTS—IMPORTANT

There are times when an emergency comes up and the school office must be contacted during the school day to pass on new arrangements for students after school. Such rare occasions are unavoidable and pose no problem for the school.

However, there are students who routinely don't know what is happening after school or who are unsure where they will be going. This can create a great deal of anxiety in many children and be a source of distraction throughout the school day. Please establish and communicate your expectations for after school with your child in advance and then confirm changes in routine by writing a note in your child's agenda. This way their teacher can reassure them as to the change in routine and assist them as needed. If your child routinely rides a bus (other than a shuttle bus to the Pioneer bus lanes) your child's bus driver also needs to be notified so the driver is not kept waiting for a child who is not going to be riding the bus on a given day.

If you need to pick up your children before the end of the school day, please sign them out at the office. Your children will then be paged to come to the office to leave with you. The list of students who have been signed out early is then faxed to Transportation so that they can double check for students who will not be taking their bus on a given afternoon (this does not apply to shuttle bus service).



A big thank you to the following people and organizations for their generous monetary donations or gift of time:

- ♦ on behalf of all the staff for the Christmas wishes and goodies received during the holiday season. They were greatly appreciated by all.
- ♦ Sr. Margie for her ongoing role as a Peace Educator in our school and training our grade five students in conflict management.
- ♦ to those who donated for the Food Bank.
- ♦ to all those students who participated in our choir.
- ♦ to Mrs. Loughheed for her dedication to hand bell choir.
- ♦ to Mrs. McLaughlin for her dedication to the singing choir.
- ♦ to all the teachers and staff for putting on a successful Christmas Concert.
- ♦ to those who have brought in children's clothing, shoes, boots, and winter wear for our students.
- ♦ to the vendors from the Christmas Mini-Market for their support through table rentals. We received \$1,653 in proceeds from the raffle baskets and table rentals! Money raised will go towards enhancing childrens' education. Thank you
- ♦ to Misty Jacowishen for organizing the Christmas Mini-Market and hot lunch program for students.
- ♦ to Vanessa Lobley for organizing the raffle.
- ♦ to people who volunteer for the Breakfast Program and Hot Lunches.
- ♦ to all the people who have donated skates and helmets to the school—it is greatly appreciated.
- ♦ Aaron Dorey for helping out with photocopying, laminating and other jobs for school staff.
- ♦ School Council for their donation towards the staff coffee fund and dedication to ÉRE.
- ♦ to Dovercourt Community Hall for their donation of \$950.00.
- ♦ to parents and staff that participated in the Bingos at Dovercourt Community Hall.







## **AFTER SCHOOL TELEPHONE MESSAGES—IMPORTANT**



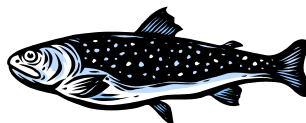
Parents/guardians are asked to make arrangements ahead of time with their child regarding after school activities. Send a note or write in your child's agenda explaining after school arrangements. In case of an urgent situation where after school plans need to change, contact the school as soon as possible. Please keep in mind it is sometimes difficult for office staff to get a message to your child, especially if the call is received when the final bell has rung, or if a class is outside or not in their classroom at the end of the day. Your assistance in this matter is greatly appreciated.

**We do not allow students to use the school phones during the school day to make arrangements to play at a friend's house after school or change arrangements that parents have made for them. Please discuss this with your child.**

### **FinS (Fish In Classrooms)**

Our grade three students are participating in the FinS program, that is, Fish in Schools. FinS is an Alberta based project to teach students about the trout life cycle and their habitat in both indoor and outdoor settings. Over the course of 4 to 5 months, our students will monitor the development of rainbow trout from egg to fry in our classroom aquarium. Our "eyed eggs" arrived January 16th and hatched January 27th.

Students have ample incentive to learn because they soon understand that survival of their fish depends on their ability to maintain a healthy environment in their aquarium. The class selects a release site for their fish with the assistance and approval of Alberta Environmental Protection (AEP) fisheries staff. Our class will also participate in the release of their fish to complete the program.



## **FEES PAST DUE NOTICE—IMPORTANT**

**Invoices have been sent home to certain grades recently. The remainder of the grades will be getting invoices sent home in the near future. Fees for various activities and agendas are now overdue (except for those students who did not go swimming as of yet). Swim fees may be paid when the permission slips go home. Students in grades one to five received agendas - \$7 each.**

**School fees outstanding from previous years are carried over and are still due.**

**Should you have any questions regarding your invoice, please call Mrs. Zalasky at (403) 845-3541.**

**Cheque made be payable to... ÉRE.**



## SCHOOL ASSEMBLIES



Following are the dates for our monthly upcoming school assemblies—all beginning at 1:45 p.m.

February 28th  
March 31st  
May 29th

April 30th  
June 25th

## SCHOOL COUNCIL MEETINGS

Become part of what happens at your child's school by attending the School Council meetings. Take an active role in decisions that affect your child's educational environment. There is not a huge commitment of time required. Please put this meeting on your calendar and plan to attend!

School Council Meetings for the remainder of 2019/2020  
school year will be held on  
February 28th, March 31st, April 30th and May 29th at 12 noon.



All parents/guardians are encouraged to attend.  
*Hope to see you there!*

## LOST & FOUND ITEMS

Although we have two large Lost and Found boxes in the school, they both tend to overflow on a regular basis. In order to keep the school sanitary and organized, we are required to empty and clean these boxes several times each year. The Lost and Found boxes were emptied and cleaned over the Christmas holidays. They will be emptied again following the next parent-teacher interview week. Parents and students are encouraged to check through these boxes on a regular basis. Unclaimed items are donated to the Next to New so that they can be recycled.



## ADMAZING SAVINGS TICKET PACKS

There are just a few ADmazing Savings Ticket Packs still available for sale at the school office at a reduced cost.

We have a few books for Red Deer and one Calgary & Edmonton book.

*The cost per book is now \$15/book.*

Books are available for your perusal at the office.



## SKATING

Subject to change...please watch your classroom newsletters for possible changes.

**Homerom 4S, 4/5O—1:15—2:15 p.m.**

February 4, 11, 25 and March 3



**Homerom 4/5K& 4/5JM—1:15—2:15 p.m.**

February 6, 13, 27 and March 5



Ensure your child is dressed appropriately for walking to the arena and back to school (warm clothing, mitts, hats, scarves, winter boots and skates, etc.). Kindergarten and Grade 1 students will be bussed to the arena. If the weather is inclement for walking, skating may be postponed. Watch for possible changes in your child's classroom newsletter.

**If you child has to bring skates on the bus, the skates must be in a heavier bag (absolutely no plastic bags). No hockey sticks are allowed on bus.**



## OFFICE HOUSEKEEPING

Parents/guardians are encouraged to pay on-line. When paying for fieldtrips, swimming, etc., money is to be given to home room teachers. If paying in cash, **please send exact change only**. Cheques are to be payable to **ÉRE**. **Payment for agendas must be made at the office. Swimming and fieldtrip fees may be given to the teacher.**

## STUDENT LATES—IMPORTANT

- If your child arrives late, they must report to the office for a late slip before going into class. Attendance is taken by teachers shortly after announcements which is just after the second bell.
- Thank you for your assistance in this matter.



## École Rocky Elementary Home Business & Craft Fair Mark Your Calendar

Tuesday, March 19th & Wednesday, March 20th, 2020

Front Foyer & Hallway 4:30—7:30 p.m.

Great time to do some spring shopping!

Table rental proceeds will go towards enhancement of student education.



## SWIMMING

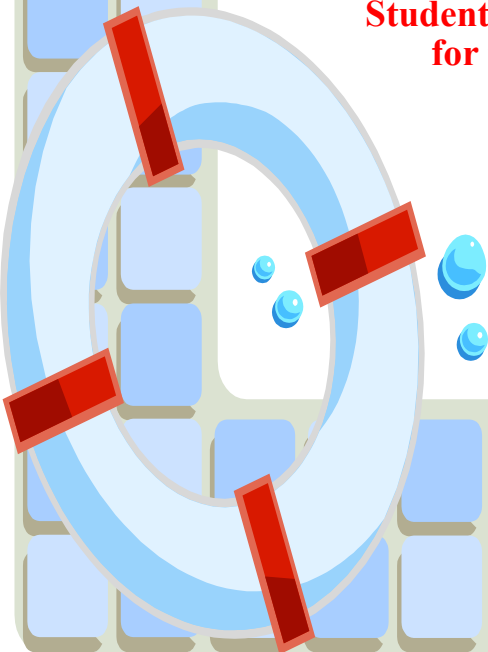
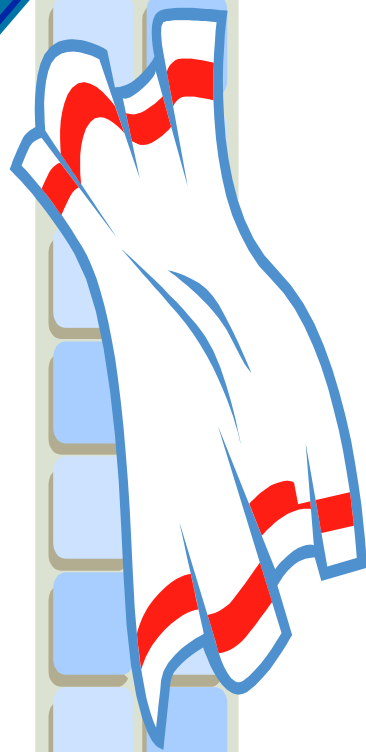
4/5J	1:00-1:45 p.m.	Feb. 24 and Mar. 2, 9, 16
3/4G	10:00-10:45 a.m.	April 22, 29 and May 6, 13
4S	10:45-11:30 p.m.	April 22, 29 and May 6, 13
2R & 2S	1:00-1:45 p.m.	May 5, 12, 19 & 26
2/3K & 3H	1:00-1:45 p.m.	May 7, 14, 21 & 28
4/5K	10:00-10:45 a.m.	May 5, 12, 19 & 26
4/5O	1:45-2:30 p.m.	May 7, 14, 21 & 28

Subject to change...please watch your classroom newsletters for possible changes.

Swimming Fees for students swimming in February/March have been added to School Cash On-Line -\$15/Student.

Swimming fees for students swimming in April and May will be added to School Cash On-Line mid-March.

**Students should be dressed appropriately  
for the walk to and from the pool  
on their swim days!**



---

## **BULLYING**

Bullying can happen at any time, at any age and any where. This is a problem that is not only the responsibility of the students and staff at École Rocky Elementary School, but the parents and the community as well. We thought that we would provide some useful information for parents in order to help create a “Bully Free Environment at École Rocky Elementary.

### **HOW TO HELP IF YOUR CHILD IS HAVING BULLYING BEHAVIOURS:**

1. When a child does something wrong, intervene, immediately with discipline not punishment. Discipline involves the child taking ownership of the problem (no excuses) and the child solving the problem or ‘fixing’ the problem through restitution, resolution or reconciliation. Restitution involves “fixing” what he/she did – replacing item, apologizing, etc. Resolution means to figure out a way to keep the incident from happening again – what can he/she change about his/her behaviour. Reconciliation is a process of healing with the person and can involve extending the hand of friendship to participate in a fun activity together or to help the other person with something.
2. Create opportunities to “do good”. Provide opportunities for him/her to help a neighbour with yard work or a brother/sister with homework, or volunteer at a community/church activity.
3. Nurture empathy. It is important to be able to look at others’ perspectives and to understand their feelings. This can be done by “putting ourselves in their place”, processing their nonverbal and verbal cues and understanding their life experiences. This skill can be developed by asking questions on how you think someone might be feeling and why – discuss how to respond to help them, or use a TV show to discuss the feelings.
4. Teach friendship skills. It is important to help our child learn to be assertive, respectful and to relate to others in peaceful ways. A discussion about friendship can be prompted with the saying, “To have a friend, you must first be a friend.” Ask your son/daughter what he/she values in a friend, make a list, and then encourage him/her to be living up to their list in being a good friend to others.
5. Closely monitor TV, Computer activities, and music. Be aware of all of the influences in our society for some may not be in agreement with your value system. In addition, too much media involvement and too little “real life” social interaction and engagement stifle the development of social skills necessary to relate in a caring, responsible way.
6. Engage in more constructive, entertaining, and energizing activities. Children’s needs can be met in a healthier, appropriate, way of a fun activity; rather than the hurt of bullying someone.
7. Teach your child to “will good”. Encouraging our children to have moral integrity to do what is right even in difficult situations.

---

## **WHAT IS BULLYING?**

"Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself." Olweus Bully Prevention Program

What are the components of bullying behaviour?

- 1) Involves an aggressive behaviour
- 2) Typically involves a pattern of behaviour repeated over time
- 3) A physical, emotional and/or verbal imbalance of power or strength

### **What are the types of bullying?**

- direct (i.e. hitting, taunting, name calling)
- indirect (rumors, exclusion, cyber bullying)

### **What can we tell our children about bullying?**

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

It is important that we work together to end the cycle. Have open and frank discussions with your child.

## HOW TO HELP IF YOUR CHILD IS BEING BULLIED:

Parenting is always a challenge. When our children are upset our emotions seem to automatically “kick-in”; therefore, it is important to, first, calm down and be in control of your own emotions. Caution yourself not to let your own personal bullying experiences from your past influence your ability to help. Be careful that you don’t take over to try to ‘solve’ the problem; this sends the message that your child is not strong enough to handle the situation on his or her own. It is also important to not send a blaming message by asking questions like, “What did you do wrong? What are you doing to cause this?” The following provides some strategies for parents to support their child when they are upset:

- ◆ Be a good listener. Listen without the distraction of computer, newspaper, phone, etc.
- ◆ Ask questions that invite more information such as, “What happened next?” or “What did you do?”
- ◆ Listen to the whole story encouraging him/her to share details. Allowing your child to share the details allowing him/her to vent and get out the story can be therapeutic.
- ◆ Repeat back what you are hearing your child share. This can help clarify the situation. Example “So you’re saying that the girls wouldn’t allow you to sit with them and they told you do not ever sit with them again.”
- ◆ Give your child a hug.
- ◆ Don’t over-empathize – empower him or her. Compliment their abilities. Ex. “I know that this is hard. You’re amazing; to be able to express yourself about this.”
- ◆ Ask if he or she can think of something to say or do that would be helpful. Encourage assertiveness. Role-play for practice. Help him/her rehearse the messages in his/her head to build confidence.

If an isolated incident occurs, show your child support and encourage him or her to figure out her own solutions. If the behaviour occurs a second or third time, he or she needs to act on his or her own behalf. When bullying persists or is extreme, it’s time to intervene. Don’t take action behind your child’s back, if you’re going to make contact with the school, make sure your child knows ahead of time.

If you would like more information on Bullying and how you can help your child, please feel free to contact Shandee Cinnamon, Family Wellness Worker, at École Rocky Elementary.



**PINK SHIRT  
DAY  
FRIDAY,  
FEBRUARY 28TH!  
WEAR PINK!**



## December Assembly Awards

### Grade 1

**Macsen Magnus:** for always trying his best in class and his showing kindness in everything he does!  
You are a joy to have in class!

**Jasper Duffin:** for being a good friend and working hard in class! You are a joy to have in class!

**Cassey Bautista** -for being a creative story writer and for always using her “I Care” language and manners

**Landon Wright-** for awesome word attack and reading skills and for being a terrific partner during math games

**Lexi Kirstein-**for always trying her best in everything she does. Lexi is a hard worker and a kind and considerate student. Way to go Lexi!

### Grade 2

**Brody Combres** - For showing super progress in his work habits and being more enthusiastic about his learning in school

**Addison Koenig** - For working hard to be a positive role model and leader in class, and showing growth in all our character building concepts.

**Seth Githu-**for always using French during classroom discussions and always being kind to peers.

**Kye Gemmell-** for working hard at improving his reading and always willing to help a friend.

**James Ames** for being a willing participant in classroom discussions.

### Grade 3

**Oliver Gage** for his kindness and helpfulness in solving all kinds of problems in the classroom.

**Aurora Winchester** for her willingness to solve problems big or small. Well done Aurora!

**Travis Kulich** - for using juicy words and great expressions to add interest and detail to his writing.

**Charlie Molnar** - for his great work ethic and for being a mature and responsible student.

**Gabrielle Russell** - for excellent use of French during class discussions and with her peers

**Bennett Whalen** - for great improvement in reading and participation during discussions on India

### Grade 4

**Eli Spoor** - for demonstrating maturity and increasingly good choices along with a positive attitude

**Sauyer Starkauskas** - for your efforts in your response journal for the novel Crenshaw, your funny elf letter to Santa and for the great art projects you produce.

**Brighton Fillinger** - for being an outstanding and conscientious learning partner. Brighton is always helpful and resourceful in making sure everyone is included.

**Levi Jameson** - for his development in perseverance and resilience. Levi works hard, is a diligent learning partner and has a great sense of humor.

**Hayli Morgan** - for being an enthusiastic learner and always volunteering to help. Hayli has excellent work habits and works well in all subjects.

**Sarefina Land** - for attention to detail in creating beautiful works of art and for showing continuous progress in reading.

### Grade 5

**Tyson Combres** - for showing significant progress in using strategies when faced with new or challenging situations.

**Matthew Chevallier** - for consistently having good work habits and for demonstrating strong academic understanding in all subject areas.

**Katie Kendall** - for being thoughtful in her work and for doing an awesome job in math. Katie is also a kind, caring and helpful student at school.

**Greyer Hart** for his consistent work ethic and willingness to try new strategies when reading. Great work Greyer!

**Calder Hooey** for his contributions in our classroom discussions and his wonderful sense of humor that keeps our classroom smiling.

**Bailey Anderson** for her courage and perseverance through challenging tasks. Keep up the great work Bailey!

## January Assembly Awards

### Grade 1

**Adrianna Luyendyk**- For always trying her best and working hard! You are a joy to have in class!

**Zoey Moser**- For her eager participation in class and enthusiastic learning! You are a joy to have in class!

**Hadleigh Davis**- for great work habits and for always being kind

**Reece Davis**- for wonderful story writing and for always using “ I Care” language with others

**Kixton Tuck**-For being an enthusiastic learner who is always willing to try his best.

**Cassidy Rae**-For being an active participant in the classroom. Cassidy is always willing to share her ideas and help a friend.

### Grade 3

**Anna McCullough**- for going out of her way to make sure everyone is welcomed and included; and for great improvement in being focused and completing her work.

**Kara Kirkwood** - for her excellent listening skills, great participation as well as being a focused learner and getting to work right away.

**Stuart Trentham** - for going above and beyond to help others and for consistent courtesy

**Ben Lycklama** - for excellent improvement in reading in French and being a fantastic cargo bridge player

### Grade 4

**Tori Bonang**- for being an excellent example to younger students in her class and for consistent positive effort

**Clara McCaughley** - for being a leader, creating great art projects and for always being a kind and peaceful member of our classroom.

**Alex Fillinger** - for your improvement in reading and for completing tasks in a more timely manner.

**Dallas Allen** - for being a responsible student with great manners and for the positive energy you share with all of your classmates.

**Declan Wilhite** - for demonstrating strong work ethics as well as being a caring and thoughtful friend.

**Charlie Bellamy** - for his continuous progress in french reading and for doing an awesome job in math.

### Grade 5

**Cole Bigjohn** - for always trying his best and for creating beautiful works of Art in all subject areas. Cole's attention to detail is amazing.

**Eva Kidd** - for her excellent art projects and for using class time effectively.

**Matteus Lucas** - for demonstrating strong math skills and for being thoughtful in his work.

**Rowan Fillinger**- for his hard work ethic on all assignments. Rowan has improved his reading and writing skills with great practice and dedication.

**Kazlyn Wandler**- for her kindness towards others and for becoming more of an independent worker. Keep up the great work!

**Jacey Ames**- for her improvement in focus, taking responsibility for her learning and persevering through difficult tasks.



**INCLEMENT  
WEATHER  
INFORMATION**

Schools in the Wild Rose School Division will stay open all day on regularly scheduled school days regardless of the weather, providing that the building is deemed safe and comfortably heated. The primary consideration in the event of severe weather conditions shall be the health and safety of students. Parents are expected to exercise good judgement and care when deciding whether or not to send their child(ren) to school when weather conditions are extreme.

The following radio stations are designated to receive information in the area served by Wild Rose Public Schools:

- ♦ In the North part of the Division CFCW 790 AM, and CIBW-FM 92.9 FM.
- ♦ In the South part of the Division BIG 105 FM and CKGY 95.5 FM and BIG WEST 94.5 FM.

***When buses do not run, and parents choose to deliver the child to school, the parent shall also be responsible for ensuring safe transportation home for the student.*** It is necessary for children to wear warm clothing (outer) during cold weather, including appropriate footwear. Parents are asked to use good judgment and care when deciding whether or not to send their child(ren) when weather conditions are extreme or when there is danger of roads being blocked. When a route will not operate, the schools are contacted by fax prior to 8 a.m., the information is posted on the website ([www.wrsd.ca](http://www.wrsd.ca)) and the driver is expected to call parents of the students on his/her route. A free transportation App is also available on the [www.wrsd.ca](http://www.wrsd.ca) website. The app is available for Android and iPhone users and can be downloaded at the [iTunes store](#) or [Google Play](#).

**FOOD BANK VISIT**

In December, students from the Leadership Team volunteered at the Lord's Food Bank in Rocky Mountain House. During our visit, we were able to put together 160 hampers of nonperishable foods for the Food Bank. What a wonderful way to give to the community and to teach kids that the need for food isn't as far away as they think!



**Feeding the  
Community**

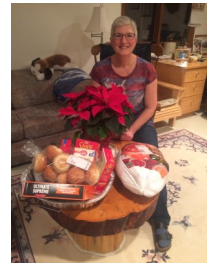




Congratulations to the winners of the raffle baskets. Each basket was valued between \$60 to \$130 each.

Lloyd Hoetmer—Girls' Basket  
 Sean Morrish—Ham  
 Penni & Daryl Lougheed—Boy's Basket  
 Carolyn Jameson—Turkey Basket

**\$1,203 was raised! Thank you to all for your support  
 and to ML Electric for the generous donation of items for the baskets!**



### **A HUGE THANK YOU!**

Westbrick Energy Ltd. For their generous donation of \$2000.00 to go towards school enhancement, presented by Steve Royakkers.

TAQA NORTH for their generous donation towards our Breakfast program, presented by Lacey Anderson.



### **SPIRIT DAYS**

The students in the Student Leadership Team have decided on the following Spirit Days.

- |               |                |
|---------------|----------------|
| ♦ February 28 | Pink Shirt Day |
| ♦ March 31    | Jersey Day     |
| ♦ April 30    | Wacky Hair Day |
| ♦ May 29      | Hat Day        |
| ♦ June 5      | Western Day    |
| ♦ June 23     | Peace Day      |
| ♦ June 25     | Formal Day     |

Events are subject to change. Students are encouraged to dress up or bring items on these days.



# Wild Rose School Division South Parent Calendar 2020 - 2021



August 2020							September 2020							October 2020							November 2020							
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	
						1			1	2	3	4	5					1	2	3		1	2	3	4	5	6	7
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31	29	30						
30	31																											
December 2020							January 2021							February 2021							March 2021							
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	
		1	2	3	4	5						1	2		1	2	3	4	5	6		1	2	3	4	5	6	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	14	15	16	17	18	19	20	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	21	22	23	24	25	26	27	
27	28	29	30	31			24	25	26	27	28	29	30	28							28	29	30	31				
							31																					
April 2021							May 2021							June 2021							Legend							
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa		No School for Staff and Students						
				1	2	3							1			1	2	3	4	5		No School for Students						
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12		No School for K-9 Students						
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19		No School - ATA Teachers' Convention						
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26		First Day of School for Students						
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30					June 25 - Last Day for K-9 Students						
							30	31														June 28 - Last Day for 10-12 Students						